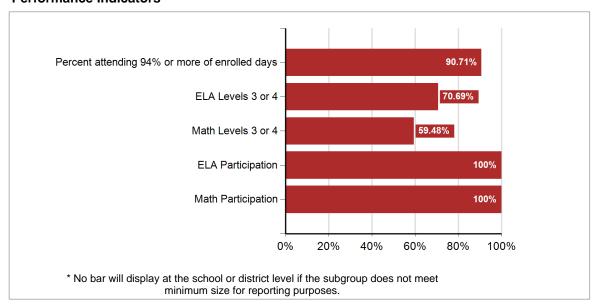
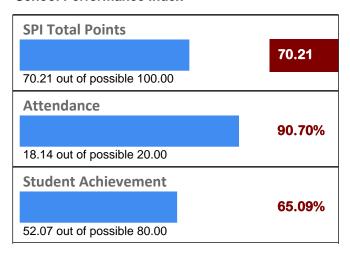
School Classification: Status

#### **Performance Indicators**



### Title I Designation: Targeted Assistance

#### **School Performance Index**





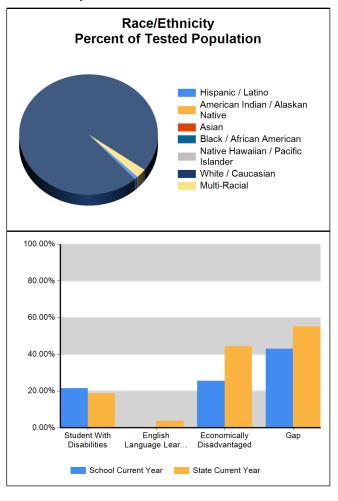
Masters - 37.50%

Specialist - 0.00%

### **Staffing**

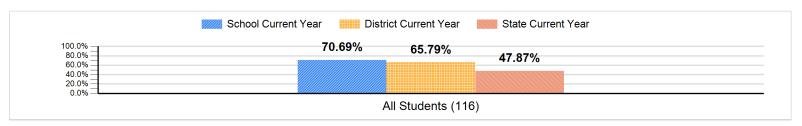
## **Core Classes Taught by Highly Qualified Teachers Number of Core Content Classes** 66 Percent of Classes taught by Highly Qualified Teachers 100.00% Percent of Classes not taught by Highly Qualified Teachers 0.00% It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported. **Teachers** 24 **Average Years of Experience** 13 **Percent with Advanced Degrees** 37.50% Percent with advanced degrees does not include unknown degrees. Number may not match pie chart. **Degrees Earned for Instructional Staff** Bachelors - 62.50% Doctorate - 0.00%

### **Student Population**





#### Student Achievement: ELA Level 3 and Level 4 Rate



### Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

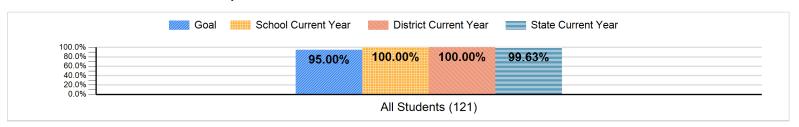
		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	116	70.69	65.79	47.87
Hispanic / Latino	*			31.61
American Indian / Alaskan Native	*			18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	112	70.54	66.11	54.52
Multi-Racial	*			42.89
Student With Disabilities	24	50.00	51.52	20.17
English Language Learners	*			14.16
Economically Disadvantaged	28	60.71	56.10	32.62
Female	57	75.44	68.32	52.76
Male	59	66.10	62.92	43.20
Migrant	*			19.80
Gap	48	56.25	55.71	32.77
Non-Gap	68	80.88	71.67	65.47

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### Student Achievement: ELA Participation Rate



### Student Achievement: ELA Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	121	95.00	100.00	100.00	99.63
Hispanic / Latino	*				98.84
American Indian / Alaskan Native	*				99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	117	95.00	100.00	100.00	99.73
Multi-Racial	*				99.72
Student With Disabilities	26	95.00	100.00	100.00	99.79
English Language Learners	*				97.89
Economically Disadvantaged	31	95.00	100.00	100.00	99.58
Female	58	95.00	100.00	100.00	99.62
Male	63	95.00	100.00	100.00	99.63
Migrant	*				94.40
Gap	52	95.00	100.00	100.00	99.59
Non-Gap	69	95.00	100.00	100.00	99.67

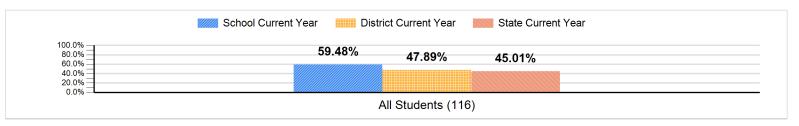
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: Math Level 3 and Level 4 Rate



#### Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	116	59.48	47.89	45.01
Hispanic / Latino	*			27.53
American Indian / Alaskan Native	*			15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	112	61.61	50.00	51.97
Multi-Racial	*			39.94
Student With Disabilities	24	54.17	45.45	21.38
English Language Learners	*			12.24
Economically Disadvantaged	28	39.29	31.71	29.37
Female	57	49.12	36.63	43.34
Male	59	69.49	60.67	46.60
Migrant	*			7.02
Gap	48	45.83	37.14	30.25
Non-Gap	68	69.12	54.17	62.25

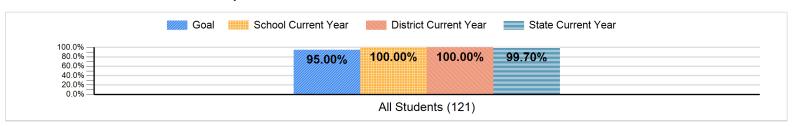
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### **Student Achievement: Math Participation Rate**



### Student Achievement: Math Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	121	95.00	100.00	100.00	99.70
Hispanic / Latino	*				99.36
American Indian / Alaskan Native	*				99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	117	95.00	100.00	100.00	99.73
Multi-Racial	*				99.62
Student With Disabilities	26	95.00	100.00	100.00	99.81
English Language Learners	*				99.56
Economically Disadvantaged	31	95.00	100.00	100.00	99.73
Female	58	95.00	100.00	100.00	99.66
Male	63	95.00	100.00	100.00	99.74
Migrant	*				100.00
Gap	52	95.00	100.00	100.00	99.71
Non-Gap	69	95.00	100.00	100.00	99.69

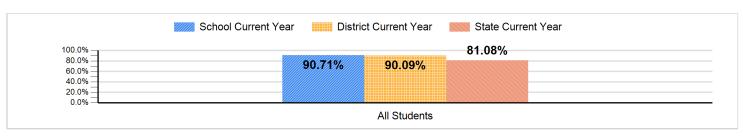
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### **Attendance**



#### **Attendance: Data Matrix**

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	90.71	90.09	81.08
Hispanic / Latino	*	*	71.18
American Indian / Alaskan Native	*	*	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	91.62	90.91	87.15
Multi-Racial	66.67	61.54	73.28
Student With Disabilities	88.06	86.84	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	81.61	79.81	71.14
Female	89.39	88.05	80.96
Male	91.98	92.20	81.19
Migrant	*	*	88.49
Gap	84.14	83.04	73.65
Non-Gap	95.02	94.51	91.01

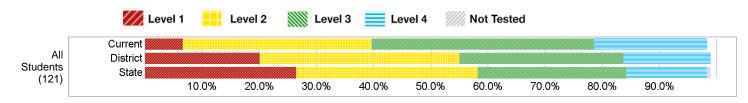
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

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#### All Assessed: Math All Grades



#### All Assessed: Math All Grades - Data Matrix

		School Current Year						Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	121	6.61	33.06	38.84	19.83	0.00	20.08	34.94	28.66	15.27	0.00	26.45	31.73	25.99	14.14	0.63	
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03	
American Indian / Alaskan Native	*											55.92	28.71	10.19	2.23	1.08	
Asian	*											37.06	23.65	19.43	18.40	0.43	
Black / African American	*											47.83	28.75	15.49	4.44	0.79	
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79	
White / Caucasian	117	5.13	32.48	40.17	20.51	0.00	19.21	34.88	29.14	15.67	0.00	19.88	32.33	29.55	16.85	0.53	
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70	
Student With Disabilities	26	19.23	23.08	38.46	11.54	0.00	45.33	22.67	20.00	5.33	0.00	54.24	22.24	9.64	3.95	0.87	
English Language Learners	*											69.55	18.77	6.95	1.79	0.86	
Economically Disadvantaged	31	16.13	41.94	29.03	9.68	0.00	30.39	41.18	22.55	4.90	0.00	40.34	32.77	18.04	6.33	0.70	
Female	58	3.45	46.55	27.59	20.69	0.00	18.34	41.92	24.45	13.97	0.00	25.74	33.03	26.54	13.39	0.62	
Male	63	9.52	20.63	49.21	19.05	0.00	21.69	28.51	32.53	16.47	0.00	27.12	30.49	25.47	14.86	0.65	
Migrant	*											68.29	22.65	4.88	1.05	0.00	
Gap	52	15.38	36.54	34.62	9.62	0.00	33.33	33.94	23.64	6.06	0.00	40.27	32.04	17.83	6.63	0.77	
Non-Gap	69	0.00	30.43	42.03	27.54	0.00	13.10	35.46	31.31	20.13	0.00	12.28	31.41	34.36	21.85	0.49	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### All Assessed: Math Grade 03



#### All Assessed: Math Grade 03 - Data Matrix

			Scho	ol Current	Year			Distri	ict Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	60	6.67	28.33	41.67	23.33	0.00	6.67	28.33	41.67	23.33	0.00	21.74	26.42	33.03	17.20	0.30	
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19	
American Indian / Alaskan Native	*											47.84	30.06	15.84	3.32	0.31	
Asian	*											32.93	25.15	20.96	17.96	0.00	
Black / African American	*											39.57	29.14	23.31	4.29	0.61	
Native Hawaiian / Pacific Islander	*																
White / Caucasian	59	6.78	27.12	42.37	23.73	0.00	6.78	27.12	42.37	23.73	0.00	14.87	25.53	37.39	20.92	0.28	
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49	
Student With Disabilities	15	20.00	20.00	46.67	13.33	0.00	20.00	20.00	46.67	13.33	0.00	42.52	22.54	18.85	8.17	0.25	
English Language Learners	*											51.70	29.06	14.15	3.77	0.19	
Economically Disadvantaged	14	7.14	35.71	35.71	21.43	0.00	7.14	35.71	35.71	21.43	0.00	33.85	30.00	25.22	8.37	0.32	
Female	30	3.33	33.33	40.00	23.33	0.00	3.33	33.33	40.00	23.33	0.00	21.80	27.75	33.13	16.15	0.29	
Male	30	10.00	23.33	43.33	23.33	0.00	10.00	23.33	43.33	23.33	0.00	21.67	25.16	32.94	18.19	0.30	
Migrant	*				·							58.14	27.91	4.65	2.33	0.00	
Gap	27	14.81	29.63	40.74	14.81	0.00	14.81	29.63	40.74	14.81	0.00	32.67	29.38	25.78	9.32	0.32	
Non-Gap	33	0.00	27.27	42.42	30.30	0.00	0.00	27.27	42.42	30.30	0.00	7.50	22.57	42.48	27.45	0.26	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

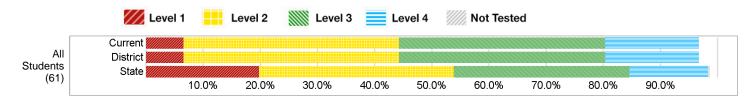
Because of special circumstances, no prior year data is available for ELA or Math.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### All Assessed: Math Grade 04



#### All Assessed: Math Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	61	6.56	37.70	36.07	16.39	0.00	6.56	37.70	36.07	16.39	0.00	19.80	34.04	30.74	13.74	0.32	
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03	
American Indian / Alaskan Native	*											48.23	33.51	12.32	2.55	0.45	
Asian	*											28.28	24.14	26.90	19.31	0.00	
Black / African American	*											44.44	35.02	16.16	2.36	0.00	
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00	
White / Caucasian	58	3.45	37.93	37.93	17.24	0.00	3.45	37.93	37.93	17.24	0.00	12.86	33.76	35.29	16.69	0.26	
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29	
Student With Disabilities	11	18.18	27.27	27.27	9.09	0.00	18.18	27.27	27.27	9.09	0.00	43.40	29.95	13.55	4.92	0.10	
English Language Learners	*											64.12	24.29	6.21	1.69	0.56	
Economically Disadvantaged	17	23.53	47.06	23.53	0.00	0.00	23.53	47.06	23.53	0.00	0.00	31.99	36.97	22.21	6.33	0.30	
Female	28	3.57	60.71	14.29	17.86	0.00	3.57	60.71	14.29	17.86	0.00	19.61	35.53	30.72	12.71	0.35	
Male	33	9.09	18.18	54.55	15.15	0.00	9.09	18.18	54.55	15.15	0.00	19.97	32.63	30.75	14.72	0.28	
Migrant	*				·		·					38.30	48.94	8.51	0.00	0.00	
Gap	25	16.00	44.00	28.00	4.00	0.00	16.00	44.00	28.00	4.00	0.00	31.19	36.62	22.15	7.07	0.31	
Non-Gap	36	0.00	33.33	41.67	25.00	0.00	0.00	33.33	41.67	25.00	0.00	5.69	30.85	41.37	22.01	0.32	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

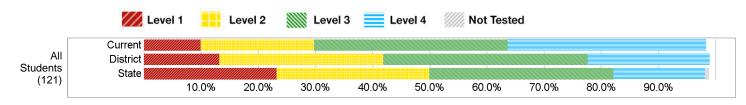
Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: ELA All Grades



#### All Assessed: ELA All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	121	9.92	19.83	33.88	34.71	0.00	13.18	28.66	35.77	21.34	0.00	23.21	26.73	32.19	16.00	0.70	
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54	
American Indian / Alaskan Native	*											50.01	27.62	16.29	3.26	1.07	
Asian	*											31.18	22.45	25.15	17.64	1.97	
Black / African American	*											34.38	29.81	23.17	5.90	1.31	
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79	
White / Caucasian	117	9.40	20.51	32.48	35.90	0.00	12.80	28.26	35.54	22.30	0.00	17.62	26.41	35.67	18.89	0.54	
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64	
Student With Disabilities	26	19.23	26.92	23.08	23.08	0.00	28.00	33.33	24.00	8.00	0.00	53.24	22.25	10.86	3.71	0.89	
English Language Learners	*											59.73	21.88	7.20	1.92	2.92	
Economically Disadvantaged	31	16.13	22.58	32.26	25.81	0.00	24.51	35.29	25.49	13.73	0.00	36.33	28.89	24.04	7.81	0.84	
Female	58	8.62	15.52	39.66	34.48	0.00	9.61	26.20	41.05	21.83	0.00	18.54	25.35	35.29	19.34	0.68	
Male	63	11.11	23.81	28.57	34.92	0.00	16.47	30.92	30.92	20.88	0.00	27.66	28.04	29.24	12.81	0.72	
Migrant	*											62.82	15.52	9.75	1.44	3.48	
Gap	52	17.31	25.00	30.77	23.08	0.00	23.03	35.15	27.88	10.91	0.00	36.44	28.67	23.44	7.86	0.91	
Non-Gap	69	4.35	15.94	36.23	43.48	0.00	7.99	25.24	39.94	26.84	0.00	9.66	24.74	41.15	24.33	0.49	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

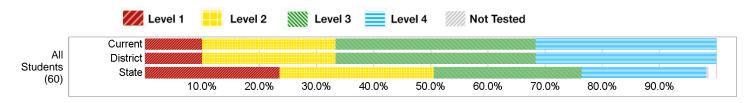
Because of special circumstances, no prior year data is available for ELA or Math.

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#### All Assessed: ELA Grade 03



#### All Assessed: ELA Grade 03 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	60	10.00	23.33	35.00	31.67	0.00	10.00	23.33	35.00	31.67	0.00	23.53	27.02	25.87	21.79	0.39	
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15	
American Indian / Alaskan Native	*											49.54	30.26	12.15	5.19	0.46	
Asian	*											22.22	25.31	24.69	21.60	2.99	
Black / African American	*											36.20	29.45	20.25	8.59	0.61	
Native Hawaiian / Pacific Islander	*																
White / Caucasian	59	10.17	23.73	33.90	32.20	0.00	10.17	23.73	33.90	32.20	0.00	17.45	26.01	29.27	25.93	0.27	
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25	
Student With Disabilities	15	26.67	33.33	20.00	20.00	0.00	26.67	33.33	20.00	20.00	0.00	45.37	24.80	13.53	8.37	0.25	
English Language Learners	*											44.91	30.13	14.20	6.53	1.88	
Economically Disadvantaged	14	14.29	21.43	21.43	42.86	0.00	14.29	21.43	21.43	42.86	0.00	35.37	29.58	20.34	11.87	0.55	
Female	30	6.67	16.67	43.33	33.33	0.00	6.67	16.67	43.33	33.33	0.00	20.11	26.69	26.89	25.03	0.37	
Male	30	13.33	30.00	26.67	30.00	0.00	13.33	30.00	26.67	30.00	0.00	26.75	27.33	24.91	18.73	0.41	
Migrant	*											45.95	18.92	13.51	2.70	13.95	
Gap	27	22.22	29.63	22.22	25.93	0.00	22.22	29.63	22.22	25.93	0.00	34.25	29.73	20.26	12.62	0.51	
Non-Gap	33	0.00	18.18	45.45	36.36	0.00	0.00	18.18	45.45	36.36	0.00	9.59	23.49	33.16	33.69	0.24	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

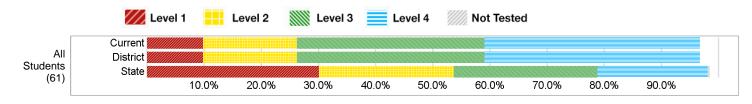
Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: ELA Grade 04



#### All Assessed: ELA Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	61	9.84	16.39	32.79	37.70	0.00	9.84	16.39	32.79	37.70	0.00	30.06	23.58	25.18	19.26	0.37	
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54	
American Indian / Alaskan Native	*											61.26	19.67	12.24	3.75	0.37	
Asian	*											34.72	18.06	18.75	25.00	0.69	
Black / African American	*											40.88	28.04	16.55	6.76	0.34	
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00	
White / Caucasian	58	8.62	17.24	31.03	39.66	0.00	8.62	17.24	31.03	39.66	0.00	23.18	24.17	28.05	23.17	0.29	
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29	
Student With Disabilities	11	9.09	18.18	27.27	27.27	0.00	9.09	18.18	27.27	27.27	0.00	56.02	18.74	11.22	5.59	0.15	
English Language Learners	*											64.76	16.33	6.30	1.15	1.97	
Economically Disadvantaged	17	17.65	23.53	41.18	11.76	0.00	17.65	23.53	41.18	11.76	0.00	43.89	23.94	19.60	9.51	0.41	
Female	28	10.71	14.29	35.71	35.71	0.00	10.71	14.29	35.71	35.71	0.00	25.43	23.65	26.43	22.89	0.35	
Male	33	9.09	18.18	30.30	39.39	0.00	9.09	18.18	30.30	39.39	0.00	34.47	23.51	23.98	15.81	0.39	
Migrant	*											48.94	12.77	23.40	0.00	0.00	
Gap	25	12.00	20.00	40.00	20.00	0.00	12.00	20.00	40.00	20.00	0.00	43.35	23.83	19.35	10.00	0.40	
Non-Gap	36	8.33	13.89	27.78	50.00	0.00	8.33	13.89	27.78	50.00	0.00	13.61	23.26	32.38	30.72	0.34	

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